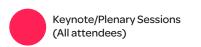
BETTER DATA. BETTER DECISIONS.





	Crystal 1,2,3	Crystal 4	Diamond 3	Diamond 4	Diamond 5	Diamond 8	Diamond 9	Diamond 10	Ruby 6	
Monday, April 29,	2019									
Pre-Conference 9:00 - 11:00 am		9:00-9:30- ADVISER 101 9:30 - 11:00 - ADVISER NLLN Mee End-of-Year Workday						NLLN Meeting		
Registration 11:30 - 12:30 pm			Conf	erence Registration in Y	ounes Conference Cent	er Pre-Function Area • A	ıll Day		ı	
Kickoff Session 12:30-1:30 pm	Keynote Crystal Rooms	Keynote – Stephanie Wilkerson, Magnolia Consulting, LLC								
Session I 1:45-2:45 pm	Plenary I Crystal Rooms	Plenary Session I								
Session II 3:00-4:00 pm	Plenary II Crystal Rooms	Plenary Session II								
4:00-5:00 pm	Hands On Session: Data	Review, Validation, and Veri	fication with Vendors							
	Power School		JMC	Harris	Synergy	Sims	SRS	Infinite Campus		
4:30-5:30 pm					Reception					
Tuesday, April 30	, 2019									
Registration 7:30-8:30 am			Confere	nce Registration in Your	nes Conference Center P	re-Function Area • 7:30	-8:30 am			
General Session 8:30-9:30 am	KEYNOTE Crystal Rooms	Kaynota - Dr. Matthaw I. Blomstadt Commissionar of Education								
Session III 9:45-10:45 am		Federal Report From ADVISER: CRDC, Discipline, and More Aurand, Gonzales, & Nitz	The Current State of Technology in Nebraska Schools Avey	The Case for Relationships Between Schools and Law Enforcement Downing & Palmer	Interested in What Teachers Have to Say? Using Data to Inform the Revision of NE Social Studies Standards Payne & Schaffer	NebraskaCloud - One Sign-On, Many Applications Isaacson	District Administrator Responsibilities Carter, Kohles, & Schuyler	Overview of the New Bulletin Hefley	Making Sense of Our Varied Data Sources Carr & Vargas	
Session IV 11:00 am-12:00 pm			Learning That Works for Nebraska! Using Labor Market Information to Advance your CTE Program Graham & Lindsley	Bridging the Gap by Increasing the School Breakfast Participation to Curb Students' Hunger Riba & Savaiano	Guides and Best Practices: Resources on Data, Systems and So Much More Folkers & Dandurand	New Special Education Financial Reporting System (SPEDFRS) Adams, Prochazka, & Utemark	ADVISER Validation Carter, Kohles, & Schuyler	Nebraska Education Profile Cherrolu & Hefley	From All to Each: Using Disaggregated Data to Inform Decision Making Carr & Vargas	
Lunch (Buffet) 12:00-1:30 pm	KEYNOTE Crystal Rooms	KAVNATA – MANUNUI MAULMAARANA TAMI WUUJAME TINKI								
Session V 1:45-2:45 pm			Rule 10: Past, Present, and Future Charf, Conner, & Loseke	Cohort, What Does This Mean to Me? Tagart	Nebraska Student Privacy Alliance: Protecting Our Students Data Online Folkers, Jensen, & Pulte	What is Special Education Data? Gonzales, Johnson, & Rhone	AQuESTT EBA Hastings & Suh	Prediciting Performance on NSCAS Summative ELA and Mathematics Assessments Based MAP Growth Scores Heneger & Im	Crafting a Learner- Centered Problem Statement Carr & Vargas	
Session VI 3:00-4:00 pm		ADVISER Person ID Aurand, Cherrolu, Das, Schuyler, & Reiner	Moving Beyond Data Collection and Analysis to Data Driven- Decisions: The Nebraska Framework CIP Model Charf, Conner, & Loseke	The Staff Reporting and Reimbursement Connection Adams & Tagart	GO NAP SACC: Innovation Approach to Meet Nutrition and Physical Activity Goals for Early Childhood Obesity Prevention Rida & Burger	ILCD3.0 Walk Through Gonzales, Johnson, Rhone, & Wojcik	Data Visualization Approaches and Tools Adeniyan, Dash, Suh, & Yeo	School Finance Data Wilson	Understand the Problem Better: Conducting a Root Cause Analysis Carr & Vargas	